

## Statement of participation

# Kostas Rammos

has passed the free course including all mandatory tests for:

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### Coaching others to coach

This free 24-hour course focused on the developing of coaches.

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**Issue date:** 25 February 2026



[www.open.edu/openlearn](https://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/health-sports-psychology/coaching-others-coach/content-section-overview>

COURSE CODE: **COTC\_1**



## Coaching others to coach

<https://www.open.edu/openlearn/health-sports-psychology/coaching-others-coach/content-section-overview>

### Course summary

Are you responsible for supporting sport and physical activity coaches to become inspirational and excellent in their practice? This course is designed for coach developers, educators, mentors and tutors who support coaches to improve. You will explore how people learn, what are the skills and qualities of an effective coach of coaches, as well appreciate how to ask powerful questions and listen actively. You will consider the processes associated with resolving difficult situations where differences of opinion arise, how to measure success and provide constructive feedback. By the end of this course you should feel more confident in your ability to support colleagues and help them to become even better at what they do. This statement serves as proof of the successful completion of a course accredited by the CPD Standards Office. You have earned 24 CPD points through your participation in this course.

### Learning outcomes

By completing this course, the learner should be able to:

- understand the impact coach developers can have on coach learning and development
- appreciate the skills, knowledge and personal qualities that effective coach developers possess
- describe appropriate concepts and theories that explain the process of becoming a better coach
- reflect on and question personal current practices as a coach developer and how these practices can be improved
- consider how coach learning and development may evolve in the future and the implications this might have for coach developers.



## Coaching others to coach

### Completed study

The learner has completed the following:

#### Session 1

Introduction and guidance

Session 1: What do coach developers do?

#### Session 2

Session 2: How do coaches learn?

#### Session 3

Session 3: How do you build effective learning relationships?

#### Session 4

Session 4: Becoming self-aware of power in your role

Session 4 compulsory badge quiz (score 87%)

#### Session 5

Session 5: Developing your teaching repertoire and skills

#### Session 6

Session 6: Asking good questions and listening actively

#### Session 7

Session 7: Effective observations and feedback

#### Session 8

Session 8: Refreshing coach development for the digital age

Session 8 compulsory badge quiz (score 83%)